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Unit 2 Final Performance Task Rubrics

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| Option 1 | | | | |
| Criteria | 4 | 3 | 2 | 1 |
| Work demonstrates comprehension of enduring understandings for unit. | Work presents coherent, insightful, and clear demonstration of enduring understandings for unit. | Work presents inconsistent but clear demonstration of enduring understandings for unit. | Work does not always present a coherent or clear demonstration of enduring understandings for unit. | Work presents little or no relevant demonstration of enduring understandings  for unit. |
| Book contains at least twelve pages. | Book contains twelve or more pages. | Book contains ten to eleven pages. | Book contains eight or nine pages. | Book contains fewer than eight pages. |
| Book contains in-depth, substantive content that demonstrates creativity and attention to detail. | Book is not only substantive and creative but also thought-provoking and insightful. | Book is substantive and creative. | Book is lacking in substance and/or in creativity. | Book is simplistic and/or superficial. |
| Book is age-appropriate and accessible, with text and illustrations that appeal to and engage second graders. | Book makes imaginative and innovative use of text and illustrations to appeal to and engage second graders. | Book makes some imaginative and innovative use of text and illustrations to appeal to and engage second graders. | Book is accessible, appealing and engaging to second graders in a limited way. | Book is not appealing, accessible, or engaging to second graders. |
| Book is neatly presented and well organized. | Book is not only neat but also visually engaging and appealing. | Book is neatly done. | Book is generally neat but contains some disorganized elements. | Book is not neat. |
| Book utilizes proper spelling and grammar. | Book has no errors in spelling or grammar. | Book has one or two errors in spelling or grammar. | Book has three or four errors in spelling or grammar. | Book has five or more errors in spelling or grammar. |

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| Option 2 | | | | |
| Criteria | 4 | 3 | 2 | 1 |
| Work demonstrates comprehension of enduring understandings for unit. | Work presents coherent, insightful, and clear demonstration of enduring understandings for unit. | Work presents inconsistent but clear demonstration of enduring understandings for unit. | Work does not always present coherent or clear demonstration of enduring understandings for unit. | Work presents little or no relevant demonstration of enduring understandings for unit. |
| All required game elements are present (i.e., six categories, five clues each, with responses). | All required elements are present. | One required element is missing. | Two required elements are missing. | More than two required elements are missing. |
| Responses provided for game’s clues/questions are correct. | Responses provided for the game’s clues/questions are all correct. | One clue/question response is incorrect. | Two clue/question responses are incorrect. | Three or more clue/question responses are incorrect. |
| Reflection paper contains in-depth, substantive content that demonstrates creativity and attention to detail. | Reflection paper is not only substantive and creative but also thought-provoking and insightful. | Reflection paper is substantive and creative. | Reflection paper is lacking in substance or in creativity. | Reflection paper is simplistic and superficial. |
| Both game and paper are professionally presented and well organized. | Game and paper are not only professionally presented and well organized but also engaging and appealing. | Game and paper are professionally presented  and well organized. | Game and paper are generally well presented but contain some disorganized elements. | Game and paper are disorganized and not well presented. |
| Game and paper utilize proper spelling, grammar, and/or diction. | Game and paper contain no errors in spelling, grammar, or diction. | Game and paper contain one or two errors in spelling, grammar, or diction. | Game and paper contain three or four errors in spelling, grammar, or diction. | Game and paper contain five  or more errors in spelling, grammar, or diction. |

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| Option 3 | | | | |
| Criteria | 4 | 3 | 2 | 1 |
| Work demonstrates comprehension of enduring understandings for unit. | Work presents coherent, insightful, and clear demonstration of enduring understandings for unit. | Work presents a sometimes inconsistent but clear demonstration of enduring understandings for unit. | Work does not always present coherent or clear demonstration of enduring understandings for unit. | Work presents little or no relevant demonstration of enduring understandings for unit. |
| Paper clearly utilizes at least five of the seven steps of exegesis. | Paper utilizes at least five steps of exegesis. | Paper clearly utilizes four steps of exegesis. | Paper clearly utilizes three steps of exegesis. | Paper clearly utilizes only one or two steps of exegesis. |
| Paper contains in-depth, substantive content that demonstrates creativity and attention to detail. | Paper is not only substantive and creative but also thought-provoking and insightful. | Paper is substantive and creative. | Paper is lacking in substance or in creativity. | Paper is simplistic and superficial. |
| Paper is professionally presented and well organized. | Paper is not only professionally presented and well organized but also engaging and appealing. | Paper is professionally presented and well organized. | Paper is generally well presented but contains some disorganized elements. | Paper is disorganized and not well presented. |
| Paper is at least three pages long and includes a bibliography with at least three sources total (the textbook plus two others). | Paper is at least three pages long and includes a bibliography with at least three sources total (the textbook plus two others). | Paper is missing one of these required elements (i.e., is short one page, or missing one source). | Paper is missing two of these required elements (i.e., is short one or two pages or missing one or two sources). | Paper is missing three or more of these required elements OR is missing the entire bibliography. |
| Paper utilizes proper spelling and grammar. | Paper contains no errors in spelling or grammar. | Paper contains one or two errors in spelling or grammar. | Paper contains three or four errors in spelling or grammar. | Paper contains five or more errors in spelling or grammar. |